



U.S Department of Energy

**Strategic Area 1: EARLY LEARNING**

**Objective 1.1.a: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, or initiatives that benefit Hispanic students in early learning and/or increase the participation of Hispanic students in early care or learning programs. This may include any programs that may benefit students, teachers, parents, or the general population as a whole. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<b>1. Get Current</b> Department of Energy's Spanish version of coloring book and activity book.	Official Launch: December 3, 2014	Young Spanish-speaking children (pre-K to 2 <sup>nd</sup> grade)	Young Spanish-speaking children (pre-K to 2 <sup>nd</sup> grade)		Office of Energy Efficiency and Renewable Energy <a href="mailto:energyliteracy@ee.doe.gov">energyliteracy@ee.doe.gov</a>	The Spanish coloring book and resources were announced in a blog on May 4, 2015. A webpage entirely in Spanish was created to house resources for students and educators here: <a href="http://energy.gov/eere/energia">http://energy.gov/eere/energia</a>
<b>2. Energy Literacy Videos in Spanish</b>	Official Launch: May 2015	K-12 Spanish speaking children and educators	School-aged Spanish speaking students in K-12		Office of Energy Efficiency and Renewable Energy <a href="mailto:energyliteracy@ee.doe.gov">energyliteracy@ee.doe.gov</a>	Videos have been viewed over 700 times. Link below contains Spanish resources that have been viewed over 800 times. <a href="http://energy.gov/eere/energia">http://energy.gov/eere/energia</a>



## Strategic Area 2.1: K-12 EDUCATION – STEM

**Objective 2.1.a: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, or initiatives that benefit Hispanic students in STEM education and/or increase the participation of Hispanic students in STEM programs and education. This may include any programs that may benefit students, teachers, parents, or the general population as a whole. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Driver/Contact Info	Performance Outcomes
<b>1. National Science Bowl</b>  The DOE SC National Science Bowl® (NSB) is a nationwide academic competition testing students' knowledge in all areas of mathematics and science, including energy. High school and middle school students are quizzed in a fast-paced, question and answer format. Since 1991, more than 240,000 students have participated in regional and national competitions.	Annually (usually in April-May)	All students in middle and high school are eligible to participate in the science bowl competitions.	Not available at this level of detail.	\$2,900,000 annual appropriation	DOE Office of Science, Office of Workforce Development for Teachers and Scientists  <a href="mailto:Dr. Jim Glownia">Dr. Jim Glownia</a> <a href="mailto:james.glownia@science.doe.gov">james.glownia@science.doe.gov</a>  Information and event dates: <a href="http://science.energy.gov/wdts/nsb/">http://science.energy.gov/wdts/nsb/</a>	a. Expose middle and high school students to STEM concepts and competitions. b. Increase awareness of STEM and energy related careers and activities.
<b>2. Minority Educational Institution Student Partnership Program (MEISPP) High School component</b>	Annually, as of 2004	Varies annually		Approximately, \$100,000 per year	Office of Minority Education and Community Development:  Chester Scott <a href="mailto:Chester.Scott@hq.doe.gov">Chester.Scott@hq.doe.gov</a>  <a href="https://www.doemeispp.org/">https://www.doemeispp.org/</a>	1. Expose high school students to the Department of Energy programs. 2. Begin the STEM workforce development pipeline.



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<p><b>3. National Annual Junior Solar Sprint/Lithium Ion Battery Car Competitions</b> Solar- and battery- car competitions that race for Middle School teams from all around Colorado. Teams work together to build cars with guidance from a parent, teacher, or coach to compete in race and design categories. A "Spirit Award" is also presented to one team recognizing good sportsmanship.</p>	Annually	Sixty-three teams from 17 middle schools across Colorado			<p>National Renewable Energy Laboratory Marcus Giron <a href="mailto:Marcus.Giron@nrel.gov">Marcus.Giron@nrel.gov</a> <a href="http://www.nrel.gov/education/">http://www.nrel.gov/education/</a></p>	<p>"This event is doing what it's supposed to do—get students excited about science and engineering." –Bill Farris, NREL Associate Lab Director.</p>
<p><b>4. My Brother's Keeper Initiative Day at the Lab &amp; Day at the Museum Events</b></p>	Ongoing	200+			<p>U.S. DOE Office of Economic Impact and Diversity Amanda Quiñones <a href="mailto:Amanda.Quinones@hq.doe.gov">Amanda.Quinones@hq.doe.gov</a> <a href="http://breakingenergy.com/2015/08/31/my-brothers-keeper-visits-the-national-labs/">http://breakingenergy.com/2015/08/31/my-brothers-keeper-visits-the-national-labs/</a></p>	<p>The My Brother's Keeper initiative, launched last year by President Barack Obama, was created to help close the opportunity gaps for boys and young men of color. The National Energy lab is the third national lab to host such an event.</p> <ul style="list-style-type: none"> <li>- Lawrence Livermore National Lab</li> <li>- Science Museum of Minnesota</li> <li>- National Energy Technology Lab</li> </ul>



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<b>5. STEM Mentoring Cafés</b>	Ongoing – Six events around the country beginning May 19, 2014.	300+			U.S. DOE Office of Economic Impact and Diversity Amanda Quiñones <a href="mailto:Amanda.Quinones@hq.doe.gov">Amanda.Quinones@hq.doe.gov</a> <a href="mailto:STEMED@energy.gov">STEMED@energy.gov</a>  <a href="http://energy.gov/diversity/stem-mentoring-caf">http://energy.gov/diversity/stem-mentoring-caf</a>	This program is an interagency effort to engage middle school students in STEM and their teachers with federal STEM professionals, through speed mentoring sessions and a commitment to ongoing mentoring from federal employees. By presenting federal scientists that those who are underrepresented in STEM can relate to, we aim to spark increased confidence for students to pursue STEM. The STEM Mentoring Café is run in partnership with Department of Education, National Girls Collaborative Project and the Association of Science-Technology Centers, a global organization supporting science centers and learning.
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**Objective 2.1.b: Communication and Outreach** – This section should include information on how the Agency conducts outreach to the Hispanic community, specifically to students, educators, institutions of higher education, and stakeholders, to make them aware of funding opportunities and activities that invest in or support STEM education. This may include grants, scholarships, and efforts to bring awareness to the Hispanic community about the benefits of STEM education.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Driver/Contact Info	Performance Outcomes
<b>1. Student Tours of the Department of Energy</b> Groups of students (K-12 or university) visit the Department of Energy to learn about available programs and activities	Year-round				Office of Minority Education and Community Development  Chester Scott <a href="mailto:Chester.Scott@hq.doe.gov">Chester.Scott@hq.doe.gov</a>	Students participate in hands-on energy demonstrations and leave with an understanding of energy fundamentals.
<b>3. Office of Science Workforce Training program briefings on program opportunities</b>  Office of Science professional staff regularly make presentations to minority serving institutions and minority representing organizations on an invitational basis. Presentations are given live or through webinar formats and provide an overview of Office of Science funded opportunities. Presentations are made	5-8 presentation events per year.	N/A	DOE does not obtain these statistics for webinar viewer participation.	N/A	Office of Science, Office of Workforce Development for Teachers and Scientists  Dr. Jim Glownia <a href="mailto:james.glownia@science.doe.gov">james.glownia@science.doe.gov</a>	Outcomes



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available on the Office of Science website for further dissemination:  <a href="http://science.energy.gov/wdts/outreach/#EventsPresentationsWebinars">http://science.energy.gov/wdts/outreach/#EventsPresentationsWebinars</a>						
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## Strategic Area 2.2: K-12 EDUCATION – Latino Teacher Recruitment

**Objective 2.2.a: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, or initiatives that help recruit Hispanic students into the teaching profession and/or support the recruitment and/or retention of Hispanic teachers. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Driver/Contact Info	Performance Outcomes
<b>1. Teacher Training Sessions</b> May 2014 was the first “train the teacher workshop” and 8 teachers participated in the inaugural event. The program was advertised based on relationships established with the Office of the Superintendent of Washington, DC. (Chancellor Henderson’s office)	TBD	8 Teachers	Currently, we do not capture ethnicity.	None	Office of Minority Education and Community Development  Chester Scott <a href="mailto:Chester.Scott@hq.doe.gov">Chester.Scott@hq.doe.gov</a>	a. Provide elementary school teachers with hands-on, interactive demonstration modules to incorporate in their classrooms. b. Each teacher should train fellow educators on how to implement energy modules.
<b>2. Teach and Learn Resources</b> Free online resource for teachers and parents to engage K-12 students in learning activities and lessons on energy, climate, and careers related to energy.	Ongoing	Open source information-infinite number of consumers			The Office of Energy Efficiency and Renewable Energy  <a href="http://energy.gov/eere/education/teach-and-learn">http://energy.gov/eere/education/teach-and-learn</a>	Present material in an easily digestible and fun format that keeps kids engaged in the modules and curious about energy.
<b>3. The Harnessed Atom</b>	Ongoing	Open source information-			The Office of Nuclear Energy <a href="mailto:harnessedatom@nuclear.energy.gov">harnessedatom@nuclear.energy.gov</a>	Offers teachers accurate, unbiased, and up-to-date



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<b>Middle school science, technology, engineering, and math (STEM) curriculum extension that focuses on nuclear science and energy</b>		infinite number of consumers			<a href="http://energy.gov/ne/services/harnessed-atom">http://energy.gov/ne/services/harnessed-atom</a>	information on the roles that energy and nuclear science play in our lives.  Curriculum includes essential principles and fundamental concepts of energy science.
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### Strategic Area 2.3: K-12 EDUCATION – Family Engagement

**Objective 2.3.a: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, and any activities or initiatives that encourage, promote, strengthen and/or support family engagement as a strategy to increase the educational attainment and academic and professional success of all students, including Hispanic students. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Driver/Contact Info	Performance Outcomes
<p><b>1. DOE Energy Literacy Initiative – English and Spanish versions of the Energy Literacy Framework</b></p> <p>The Energy Literacy Framework (document) was translated into Spanish in order to broaden the reach of these fundamental energy concepts to diverse populations who may not have had access to the information in its original format/language.</p> <p>Over 23,000 copies of the English Energy Literacy Framework are in the hands of educators and organizations across the country. The download page has been visited over 5,000 times since May 2012.</p>	<p>This is an ongoing initiative.</p> <p>Both versions of the Energy Literacy Framework (guiding document for energy educators) are available online and in print, and will be updated approximately once annually.</p> <p>The original English version was released in May 2012. The first Spanish version was released in May 2014.</p>	<p>The Energy Literacy Framework is intended for energy educators to adapt for their students of any age (pre-K to adulthood).</p>	<p>The Spanish version of the document was created in order to reach a wider audience of Spanish-speakers.</p>		<p>Office of Energy Efficiency and Renewable Energy</p> <p><a href="mailto:energyliteracy@ee.doe.gov">energyliteracy@ee.doe.gov</a></p> <p><a href="http://energy.gov/eere/education/energy-literacy-essential-principles-and-fundamental-concepts-energy-education">http://energy.gov/eere/education/energy-literacy-essential-principles-and-fundamental-concepts-energy-education</a></p>	<p>The goal of this initiative is to develop a more energy-literate public that is aware of the nature and role of energy in the world and their daily lives, and can apply this understanding to answer questions and solve problems.</p> <p>Since June 2014, the download page for the Spanish version of Energy Literacy has been visited 1,500 times.</p> <p>As an announcement of the translated version of the document, the Office of Energy Efficiency and Renewable Energy (EERE) released its first ever Spanish and English blog post on June 8, 2014. Since then, EERE has written 5 other blog posts in Spanish and plans to continue releasing Spanish language posts.</p>



### Strategic Area 2.3: K-12 EDUCATION – Family Engagement

**Objective 2.3.a: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, and any activities or initiatives that encourage, promote, strengthen and/or support family engagement as a strategy to increase the educational attainment and academic and professional success of all students, including Hispanic students. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Driver/Contact Info	Performance Outcomes
<p><b>1. Alfred Street Baptist Church College and Career Fair</b></p> <p>Students from the DC Maryland and Virginia area are eligible to participate in the annual event. Students interact with DOE personnel to learn about internship and career opportunities at DOE</p>	February/March of each year	500 high school students from the Washington, DC metropolitan area. All ethnic groups are impacted because they have an opportunity to meet with potential schools and employers to discuss future plans.	The program does not capture this data.	None	<p>Office of Minority Education and Community Development</p> <p>Chester Scott <a href="mailto:Chester.Scott@hq.doe.gov">Chester.Scott@hq.doe.gov</a></p>	Recruit interns for DOE intern programs.



### Strategic Area 3: POSTSECONDARY EDUCATION AND WORKFORCE DEVELOPMENT/TRAINING

**Objective 3.1.b: Internships and Fellowships** – In this section, the Agency should identify internship and fellowship opportunities available to students, including Hispanic students. The Agency may also include if it has any partnerships with other national or regional educational or Latino organizations, such as the Congressional Hispanic Caucus Institute or Hispanic Association of Colleges and Universities to offer these opportunities in an effort to increase postsecondary education and workforce training completion.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<b>1. Minority Educational Institution Student Partnership Program</b>	Ongoing Internship period: May – August of each year	80	Data was not previously collected. Will begin collecting data in 2015	Stipends up to \$500 per week	Office of Minority Education and Community Development  Chester Scott <a href="mailto:Chester.Scott@hq.doe.gov">Chester.Scott@hq.doe.gov</a> <a href="#">v</a>	The 8 or 10-week summer internship program is targeted to students attending Minority Serving Institutions. Through the program, the DOE placed 80 high school, college, and graduate students in internships in 2014.. Will place 80 high school, college and graduate students in 2014. The program has placed over 400 students since its inception.
<b>2. Mickey Leland Energy Fellowship Program</b> 10-week summer internship program for STEM students with interest in Fossil Energy  <a href="http://orise.ornl.gov/mlef/">http://orise.ornl.gov/mlef/</a>	Ongoing Internship period: June – August of each year			Stipends of \$600-\$850, depending on educational attainment	Office of Fossil Energy <a href="mailto:MLEF@hq.doe.gov">MLEF@hq.doe.gov</a>	The Mickey Leland Energy Fellowship (MLEF) Program provides college students with an opportunity to gain and develop research skills with the Department of Energy's Office of Fossil Energy for 10 weeks over the summer. For 20 years, this program has increased awareness of DOE research opportunities to students pursuing STEM degrees. The goal of the program is to improve opportunities for women and minority students in these fields, however, all eligible candidates are encouraged to apply.



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<p>3. <b>Integrated University Program provides graduate-level student fellowship grants and undergraduate-level student scholarship grants to support nuclear science and engineering education and research and the training of the next generation nuclear energy workforce.</b> <a href="http://www.energy.gov/ne/nuclear-reactor-technologies/nuclear-energy-university-program">http://www.energy.gov/ne/nuclear-reactor-technologies/nuclear-energy-university-program</a></p>	<p>Ongoing</p>	<p>Approximately 30 students receive a multi-year fellowship and 46 students receive a single-year scholarships in the nuclear energy field of study</p>		<p>Graduate fellowships are \$50,000 annually over three years with a \$5,000 summer internship at a U.S. national laboratory; \$7,500 one year scholarships</p>	<p>Office of Nuclear Energy <a href="mailto:Derick.ogg@nuclear.energy.gov">Derick.ogg@nuclear.energy.gov</a></p>	<p>The program funds approximately 30 multi-year student fellowships and 46 single-year student scholarships in the nuclear energy field of study.</p>
<p>4. <b>Science Undergraduate Laboratory Internship (SULI) Program</b> The SULI program encourages undergraduate students to pursue science, technology, engineering, and mathematics (STEM) careers by providing research experiences at the Department of Energy (DOE) laboratories. Selected students participate as interns appointed at one of <a href="#">17 participating DOE laboratories/facilities</a>. They perform research under the</p>	<p>Annually, the program provides internship opportunities during a 10-week summer term or one of two 16-week semester terms.</p>	<p>Over 800 students annually</p>	<p>Information on the participant's undergraduate institution is collected; voluntary demographic information is collected. Current numbers not available.</p>	<p>\$8,300,000 annual appropriation</p>	<p>Office of Science, Office of Workforce Development for Teachers and Scientists  Dr. Jim Glownia <a href="mailto:james.glownia@science.doe.gov">james.glownia@science.doe.gov</a>  <a href="http://science.energy.gov/wdts/suli/">http://science.energy.gov/wdts/suli/</a></p>	<p>SULI supports students to conduct research at a DOE laboratory under the mentorship of a DOE scientist.</p>



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guidance of laboratory staff scientists or engineers on projects supporting the DOE mission.						
<b>5. Community College Internship (CCI) Program</b> The CCI program seeks to encourage community college students to enter technical careers relevant to the DOE mission by providing technical training experiences at the DOE laboratories. Selected students participate as interns appointed at one of <a href="#">15 participating DOE laboratories</a> . They work on technologies or instrumentation projects or at major research facilities.	Annually, the program provides internship opportunities during a 10-week summer term.	Approximately 100 students annually	Information on the participant's undergraduate institution is collected; voluntary demographic information is collected. Current numbers not available.	\$1,000,000 annual appropriation	Office of Science, Office of Workforce Development for Teachers and Scientists  Dr. Jim Glownia <a href="mailto:james.glownia@science.doe.gov">james.glownia@science.doe.gov</a>  <a href="http://science.energy.gov/wdts/cci/">http://science.energy.gov/wdts/cci/</a>	CCI supports faculty and students to carry out technical projects at a DOE laboratory under the mentorship of a DOE scientist or engineer.
<b>6. Visiting Faculty Program (VFP)</b> The VFP formerly called Faculty and Student Teams (FaST) seeks to increase the research competitiveness of faculty members and their students at institutions historically underrepresented in the research community in order to expand the workforce vital to the Department of Energy (DOE) mission areas. As part of the program, selected university/college faculty members collaborate with DOE laboratory research staff on a research project of mutual interest. Faculty	Annually, the program provides internship opportunities during a 10-week summer term.	Approximately 70 faculty members and 35 students annually	Information on the participant's undergraduate institution is collected; voluntary demographic information is collected. Current numbers not available.	\$1,700,000 annual appropriation	Office of Science, Office of Workforce Development for Teachers and Scientists  Dr. Jim Glownia <a href="mailto:james.glownia@science.doe.gov">james.glownia@science.doe.gov</a>  <a href="http://science.energy.gov/wdts/vfp/">http://science.energy.gov/wdts/vfp/</a>	VFP provides support for faculty and students conducting research at a DOE laboratory under the mentorship of a DOE scientist.



member participants may invite up to two students (one of which may be a graduate student) to participate in the research project.						
<b>7. DOE Scholars Program</b>	Ongoing (summer internships available May – Aug)			\$600 per week depending on education	<a href="http://energy.gov/jobs/services/students-recent-graduates/stipend-based-internships">http://energy.gov/jobs/services/students-recent-graduates/stipend-based-internships</a>  <a href="http://orise.orau.gov/doescholars/">http://orise.orau.gov/doescholars/</a>	The program introduces students and recent graduates to DOE's mission and operations. These volunteer internships provide opportunities for students to learn through direct experience working with EERE in the field of energy efficiency and renewable energy to complement their academic endeavors.
<b>8. The Office of Energy Efficiency and Renewable Energy (EERE) Student Volunteer Internship Program (SVIP)</b> Intern placement opportunities are at Washington, D.C., headquarters (HQ) office and the Golden Service Center (GCS) within the Golden Field Office at Golden, Colorado.	Year round opportunities	Open to all U.S. citizen students enrolled in high school, trade school, technical or vocational institute, junior college, college, university, or comparable recognized educational institution.	Approximately 30% of summer 2014 intern placement	Local transportation subsidy.	Energy Efficiency and Renewable Energy/Workforce Management Office  <a href="http://www.energy.gov/ee/re/student-volunteer-internship-program-svip">http://www.energy.gov/ee/re/student-volunteer-internship-program-svip</a>  <a href="mailto:Othalene.lawrence@ee.doe.gov">Othalene.lawrence@ee.doe.gov</a>	SVIP provides opportunities for students to learn through experience working directly with energy experts and professionals, to complement their academic endeavors. Through the internship program, students are provided with the ability to obtain on the job Federal Government experience that equips students with skills to effectively compete for employment positions, other fellowships, internships, and scholarship opportunities. The internship program also offers professional networking opportunities with experts within the energy community on a local, national and global level.

**Objective 3.1.c: Workforce Diversity** – In this section, the Agency should include any activities, investments, outreach and/or recruiting programs intended to diversify the Agency's workforce, including activities, investments, outreach and/or recruiting programs designed to create awareness of professional opportunities and increase the recruitment and hiring of Hispanics.



Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Driver/Contact Info	Performance Outcomes
<b>1. Minorities in Energy Initiative (MIE)</b> Initiative links together academia, industry, government, and nonprofits to discuss the economic impact, challenges, and opportunities in the energy sector for minorities and underserved communities <a href="http://energy.gov/diversity/services/minorities-energy-initiative">http://energy.gov/diversity/services/minorities-energy-initiative</a>	Launched September 2013				Office of Economic Impact and Diversity <a href="mailto:diversity@energy.gov">diversity@energy.gov</a>	MIE Initiative seeks to empower, equip, and prepare businesses, communities, schools, and individuals to benefit from the technical, procurement, engagement, workforce, and energy literacy resources of the Department of Energy and the energy sector overall.
<b>2. HC Recruitment Activities</b> The Corporate Recruitment and Outreach Office has worked with organizations to provide outreach services across DOE. Additionally, the Corporate Recruitment and Outreach Division has attended over 20 events nationally, to include: professional organization career fairs, college career fairs, and university visits.	Ongoing		Specific demographic information at the event was not captured. We cannot provide an exact number.		Corporate Recruitment and Outreach Division  Rauland Sharp <a href="mailto:Rauland.Sharp@hq.doe.gov">Rauland.Sharp@hq.doe.gov</a>	The Corporate Recruitment and Outreach Division attend recruitment events targeted at a diverse group of candidates. advertised current vacancies at these fairs in hopes of filling vacancies. Some positions in high demand, like contract specialists, can be filled via the direct hire process.  All events had some Hispanic attendee representation. Our office attended a number of Hispanic targeted events to include: DOE's My Brother's Keeper White House visit, the National Society of Hispanic MBA's DC Chapter Career Fair.